



# **The Prevent Strategy**

## **Parent Information**

## What is Prevent Duty?

In 2015 the Prevent Duty became a statutory obligation, putting a duty on all schools and registered early years providers to have due regard to prevent people from being drawn into terrorism. The Prevent Duty covers all forms of terrorism and extremism, including identifying those that are at risk of becoming radicalised.

## How does it apply to us?

The Prevent strategy is now our legal and moral obligation. Our Child Protection and Safeguarding policies and procedures reflects how we will do this, and our daily practice continues to support the happiness and well-being of the children in our care by providing a safe and nurturing environment where all can flourish.

## What does it look like in the EYFS?

We encourage the children in our setting to be kind and caring members of society. We support them in being patient and tolerant through games and turn taking, and much of what is included in our PSHE contributes to

Prevent. These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values.

## Prevent and the British Values

Since 2014, all settings have promoted the Fundamental British Values which play a huge part in our duty to prevent. The 4 key themes for this are:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

These will not be 'taught' explicitly but rather part of our ethos within the preschool setting and included in everyday practice.

## **Isn't my child too young to learn about extremism?**

Please do not worry. The Prevent Duty is not about discussing terrorism and extremism with young children, and more about teaching positive values – mutual respect, tolerance, kindness and compassion for others.

## **What will Prevent and the British Values look like daily at Pre-school?**

In practice within our daily routines you will expect to see staff and children encouraging respect for one another and of our Golden Rules - looking at sharing, showing kindness, helping one another and listening. In the EYFS the majority of this will take place during learning through play and our assessment of the Prime Area, PSHE through observations. We will also have daily circle time sessions to play a variety of games, including PSHE based ones, and stories that we will discuss at our children's level. Parents also play an important part in our preschool and we will invite them in to share traditions from their backgrounds, talk

to us about their professions, or even read to us in their mother tongue.

## **Does extremism really exist in our area?**

Sadly extremism can take place anywhere and take many forms including, political, religious and misogynistic extremism. Different areas may see more evidence of one form than the others, and the level of extremism taking place may vary from place to place.

It is our aim to give our children the coping mechanisms, and skills to protect them against extremist views should they ever encounter them through life.

## **More Information**

For further information check our website for useful parent links and guidance, as well as our policies for how we put this into practice.