

# Mayfield Preschool

Court Meadow, Tunbridge Wells Road, MAYFIELD, East Sussex, TN20 6PJ



<b>Inspection date</b>	26 June 2017
Previous inspection date	30 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have a thorough understanding of each child and the progress they make. They liaise actively with everyone involved in the children's learning, including staff in the other settings children also attend, to build a wider picture of the child. Staff use meticulous assessment systems to establish each child's developmental needs.
- Staff work in exceptionally close partnership with parents to ensure continuity for the children. They use highly effective systems to communicate with parents and to enable the continuation of learning in the home.
- Children make excellent progress. Where gaps in progress occur, staff intervene skilfully to ensure children receive the additional support required. For example, children move forward rapidly in their speech and language skills when the staff follow advice from experts and provide focused support. This helps children to develop high levels of confidence.
- Staff show dedication to ensuring children are emotionally prepared for the move on to another setting or school, when the time comes. Children have excellent opportunities to find out about what school is like. This includes frequent opportunities to visit the school and meet with some of the children who attend.
- The manager follows rigorous systems of performance management through which she supports staff hugely in their professional development. This includes providing excellent opportunities for them to achieve higher qualifications or to attend training which they can use to improve the outcomes for the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce methods to help children understand how much time has passed.

### Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of suitability and qualifications of staff.
- The inspector took account of parents' views spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff's practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Everyone in the setting knows the signs that may cause concern about a child's welfare and the procedures to follow if a concern arises. The manager displays immense drive to ensure high outcomes for every child. She follows highly effective strategies to monitor the effectiveness of the provision. For example, they have greatly improved the systems to encourage the development of early writing skills by providing a vast range of activities that appeals to all groups of children. The manager follows robust systems to monitor children's progress. She has improved the opportunities for children to extend their mathematical learning. For example, children enjoy a wide breadth of mathematical activities, such as weighing treasure.

### Quality of teaching, learning and assessment is outstanding

Staff consistently use excellent teaching skills to develop children's ideas and extend their learning. These include helping children to develop problem-solving skills. For example, they ask children how they can make tracks bigger and allow them the opportunity to work this out for themselves. Staff use the environment effectively to stimulate and extend children's learning. When children discover a bird's nest that is hidden under a dome, they engage in a meaningful conversation about what might have lived in it. There are times when staff use language relating to time, such as 'two minutes', without fully making sure that children understand how long this is. Staff provide children with rich opportunities to understand that everyone is different. They listen to stories in other languages and answer the register in different languages, including Romany.

### Personal development, behaviour and welfare are outstanding

Staff show great skill in helping children to form strong relationships which ensure they feel safe and secure. Staff have implemented highly effective systems to ensure children develop positive values. Children consistently show kindness to each other and exhibit excellent social skills. For example, they negotiate turn taking in a mature manner. Friendships blossom in the setting. Children continually seek out friends to show them something exciting that they have discovered, such as how spider webs sparkle when sprayed with water. Staff strongly promote healthy practices in the setting. Children show a strong understanding of the importance of drinking water and enjoy growing vegetables which they can eat at a later stage.

### Outcomes for children are outstanding

Children show high levels of curiosity in their play. They search for exciting things with magnifying glasses and tell everyone about the bugs they find. Children use careful thought processes as they tackle challenges. For instance, they make and follow plans of how they will use construction pieces to build a pirate ship. Children develop essential learning for the future. They count as they fill buckets with sand and find numerals in the garden. They find the letters for their names hidden in messy materials and sing songs that concentrate on letter sounds.

## Setting details

<b>Unique reference number</b>	109464
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1089038
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Mayfield Pre-School Committee
<b>Registered person unique reference number</b>	RP517886
<b>Date of previous inspection</b>	30 June 2015
<b>Telephone number</b>	01435 872523

Mayfield Preschool has been in operation since the 1970s and registered with Ofsted in 2001. The pre-school is in the village of Mayfield, near to Tunbridge Wells, Kent. It is open on Monday to Thursday from 9am to 3pm and on Friday from 9am to 12.30pm. There are eight staff employed to work with the children. Of these, five members of staff hold early years qualifications, two are working towards qualifications and the manager holds qualified teacher status. The pre-school receives funding for the provision of free early education. Children can attend from the age of two years to four years.

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