

Mayfield Pre School

Sustainability Policy



Purpose:

At Mayfield Pre-School, we pride ourselves in learning about how we can protect our planet. We learn how to become environmentally responsible through stories and activities. As a setting, we consider how we can become more sustainable in our daily lives.

The National Quality Standard for Early Childhood Education and Care and School Age Care state:

3.2 - Use - The inclusive service environment promotes competence and supports exploration and play-based learning.

3.2.3 - Environmentally responsible - The service cares for the environment and supports children to become environmentally responsible.

Implementation:

At Mayfield Pre-School will promote children's awareness of the environment. Daily practices within their routines, resources and interactions. We encourage sustainable practices within the service. We encourage staff, children and families to become advocates for a "green" environment. We aim to use language to promote the positive messages of loving and caring for our environment. For example: *reuse, recycle, minimal waste, reuse, sparingly and resourceful.*

The focus will be:

- Using recyclable materials where possible.
- Encouraging children to use half flush on the toilets.
- Encouraging children to turn the water off when they have washed their hands.
- Encouraging children to recycle paper and rubbish at home, and when in the broader community.

- Talking with the children about electricity and encouraging them to turn off lights.
- Educating children in the natural decomposition cycle. Through exposure and participation in worm farms and composting food scraps.
- Educating children and having them take part in 'garden to plate' activities. Examples are: seed sprouting, weeding, vegetable gardens and cooking.
- Educating children on how to care for animals. Letting children care for them, where possible.
- Educating children on caring for plants and our waterways, i.e., recycling water.
- Using refillable water bottles.
- **Creating a bug hotel, learning to care for our wildlife**
- **Using natural resources in our play, craft**
- **Sharing stories about nature and the environment**

Practitioners will role model and promote sustainability:

- Using natural resources where possible such as drying washing outdoors in the sun.
- Promoting awareness of the environment through 'green housekeeping' practices. Examples: healthy eating, gardening, minimising waste, recycling and reducing water and energy consumption.
- Assist children in developing an understanding and respect for the environment.
- Prepare setting so it stays cool using blinds
- Recording temperatures so thermostats can be adjusted
- Fun activities implemented to include weather & seasons to promote understanding
- Sun policy to aid understanding

Encourage critical thinking. Partnership with families:

- Working with children and families to research the native wildlife.
- Emptying the children's drink bottles onto the garden.

- Asking families to bring in recyclable items to use for arts and crafts.
- Utilising environmentally friendly products (where possible)
- Sharing eco tips with parents

Our Lead Sustainability Officer is Sue Wickens

This Policy was reviewed by	Paige Merrick
Adopted by	Mayfield Pre-School Staff and Trustees
Date	September 2026
Review Date	September 2027

Review Log

Review Date	Brief Details of Amendments	Amended By	Agreed By
September 2026	No changes	Paige Merrick	Mayfield pre School Staff & Trustees

Date September 2025